



**SRI VENKATESWARA COLLEGE
(UNIVERSITY OF DELHI)**

EVENT REPORT

NAME OF THE EVENT: Faculty Development Programme on Implementation of National Education Policy 2020 using Innovative Teaching Methods			
DATE: 30 th May 2022-4 th June, 2022	DEPARTMENT: COMMERCE	COMMITTEE/SOCIETY: FACULTY DEVELOPMENT COMMITTEE OF COMMERCE DEPARTMENT	COORDINATOR SNAME: DR. ARPITA KAUL (COORDINATOR) MRS. SUNITA CHHABRA (CONVENOR)
TIME: Live sessions from 1:30pm — 5:00 p.m.	VENUE: ZOOM https://us06web.zoom.us/webinar/tZ0qfuinoqTwuHNC8OwMnLgO80JadhW5GbntU/ics?icsToken=98tyKuGhqTlqGtOStB-DRpx5B4r4cTwtmZbgo1-xDDyLi5ZSyuZshDNrpIRfS	NUMBER OF PARTICIPANTS 103	NATURE: Online
FINANCIAL SUPPORT/ASSISTANCE (if any):	Registered participants paid fees of 500 rupees; this amount was handled by Mahatma Hansraj Faculty Development Centre. They provided the online support for the conduct of the FDP and made all the requisite payments.		

BRIEF INFORMATION ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY	Faculty Development Program on Implementation of National Education Policy 2020 using Innovative Teaching Methods
OBJECTIVES	<ul style="list-style-type: none"> • The Faculty Development program aimed at highlighting the significance of National Education Policy • Facilitating an understanding of the new credit system. • The FDP focused on usage of innovative teaching methods for attainment of the objectives of NEP 2020.

	<ul style="list-style-type: none"> The programme had following highlights: Need and Significance of NEP Structure of NEP Audio visual aids and participative learning Case study-based teaching Business Management Games Role play method
METHODOLOGY	The program had two online live sessions every day from 1:30 p.m.-3:00 p.m and 3:30 p.m. - 5:00 p.m. Participants had library hours every day from 11:30 a.m-1:30 p.m. for self-study. Assessment was done with the help of multiple-choice question-based tests for every live session and one group assignment. Recordings were also shared with the participants and relevant reading material was also shared.
INVITED SPEAKERS WITH AFFLIATION DETAILS (IF ANY)	Attached as annexure (Planner)
OUTCOMES	<ul style="list-style-type: none"> The participants understood the significance and structure of NEP 2020. The participants became conversant with innovative teaching methods like case study method, simulation, management games, audio visual aids etc.

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

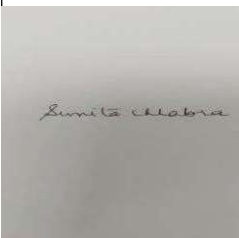

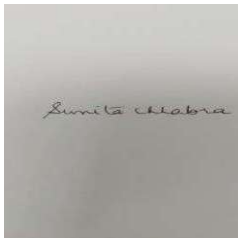
1 Notice & Letters 111	2 Number of Participants & Name of participants	3 Event Report	4 Photos	5 Feedback Form & analysis
6 News clip with details	7 Sample Copy of the Certificate	8 Posters/ Invites	9 Event report Attested by Event Coordinator & IQAC Coordinators	10 Any other document Planner, MOU1

IQAC Document No: IQAC/SVC/2021-22/COM 31

Criterion No: III & VI

Departmental file no: COMMERCE/2021-22/FDP

IQAC file No: 2021-22: IQAC/2021-22

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)	
  Mrs. Sunita Chhabra & Dr. Arpita Kaul	 Mrs. Sunita Chhabra	Prof. Vartika Mathur	
Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

REPORT OF FACULTY DEVELOPMENT PROGRAMME ON IMPLEMENTATION OF NATIONAL EDUCATION POLICY 2020 USING INNOVATIVE TEACHING METHODS

The Department of Commerce, Sri Venkateswara College, University of Delhi and Department of Commerce, Hansraj College, University of Delhi in association with Mahatma Hansraj Faculty Development Centre, Hansraj College, University of Delhi organized a one-week interdisciplinary Faculty Development Programme on IMPLEMENTATION OF NATIONAL EDUCATION POLICY 2020 USING INNOVATIVE TEACHING METHODS, from 30th May, 2022-4th June, 2022. The knowledge partner for the same was Department of Commerce, Faculty of Business and Commerce, University of Delhi. The Programme witnessed eminent resource persons like Prof. Ajay Kumar Singh, Head and Dean, Department of Commerce and Business, Faculty of Commerce and Business, University of Delhi, Prof. V.K. Shrotriya, Professor, Department of Commerce, Faculty of Commerce and Business, University of Delhi, Prof. K. Ratnabali, Dean Academic Activities & Projects, University of Delhi, Prof Kavita Singh, Professor, Faculty of Management Studies, University of Delhi, Prof. H.K Dangi, Professor, Department of Commerce, Faculty of Commerce and Business, University of Delhi, Prof. Sujit Kumar, Professor, Department of Commerce, Dr. Bhim Rao Ambedkar College, University of Delhi, Prof. Ashish Chandra, Professor, Department of Commerce, Faculty of Commerce and Business, University of Delhi.

The topics covered in the FDP were; Inaugural Session, Need & Significance of NEP in Higher Education, Framework/ Structure of NEP (Credits, SEC, GE), Diagnostics, Case Study Method, Audio Video aids for participant centered learning, Management Lessons from Bhagwad Gita and Arthashastra, Business/Management Games, Role Play Method. Everyday two live sessions from 1:30 p.m. -3:00 p.m. and 3:30 p.m -5:00 p.m. were held. All the participants were

assessment by Multiple Choice Questions and group assignments. Resource persons shared relevant readings with the participants and recordings of the sessions were also made available to the participants. Participants were allotted library hours every day from 11:30 a.m. to 1:30 p.m. for self-study. The FDP witnessed 111 registrations from not only the colleges of University of Delhi but also from 13 states from 36 universities. 103 participants successfully completed the FDP.

DATE: 30-05-2022

Session I (Inaugural Ceremony)

Dr. Arpita Kaul, Coordinator of the Faculty Development Programme, started with the Welcome Address. The programme was inaugurated on an auspicious note by playing Saraswati Vandana after which Dr. Arpita Kaul, briefed the participants about the objectives, themes and resource persons. The participants were informed that this programme was specially designed to give an insight about the National Education Policy Framework and to enhance their teaching learning ability through innovative teaching pedagogy.

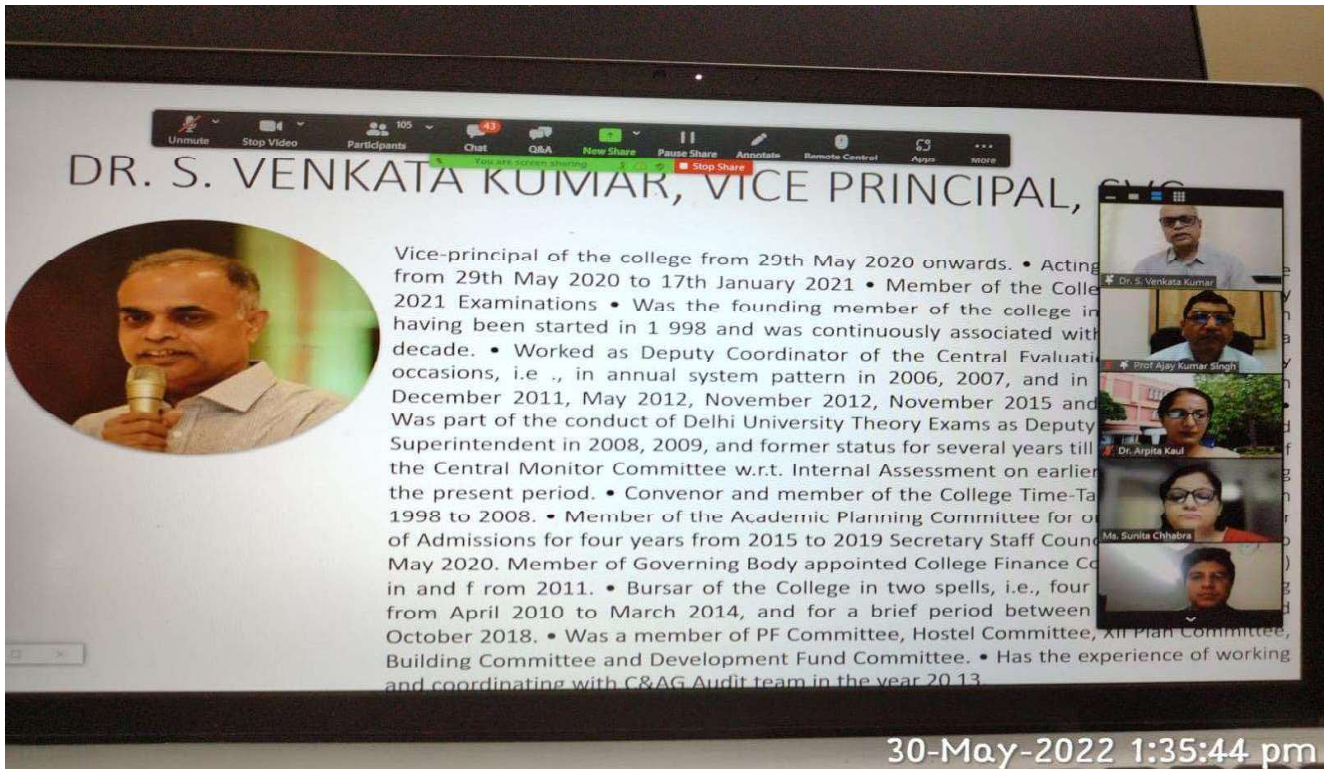
Post introduction, Dr, S. Venkata Kumar, Vice Principal of Sri Venkateswara College, had delivered introductory remarks and emphasized the on role of LOCF pattern which is mainly connected to learning outcomes and also gave best wishes to all the participants. After him, Prof. Amit Kumar Singh, Department-College Interface Coordinator discussed about the programme which was followed by address by Teacher-in-charge of Commerce Department, Hansraj College and Convener of the programme, Dr. Sushma Rani and Teacher-in-charge of Commerce Department, Sri Venkateswara College and Convener of the programme, Mrs. Sunita Chhabra.

The Resource person , Prof. Ajay Kumar Singh, Professor and Head Department of Commerce and Dean of Faculty of Commerce & Business, Delhi School Economics, University of Delhi delivered the inaugural address. In his session he mainly focused on Innovative Teaching Learning Process, Blended Model of Education, Trends in Digital Transformation in Education, Industry 4.0 Education 4.0, Industry 5.0 Education 5.0, Learning Outcomes based Curriculum Framework and Bloom's Taxonomy and its importance in Teaching Learning process. He emphasized the need of innovative teaching learning process. He stressed that learning and development should be inclusive education which includes providing teachers extra support from learning specialists, expanding instructions to address different learning styles and creating a learning environment of respect and empathy. The session ended with vote of thanks by Mr Ashutosh Yadav (Dy coordinator, MHRFDC).

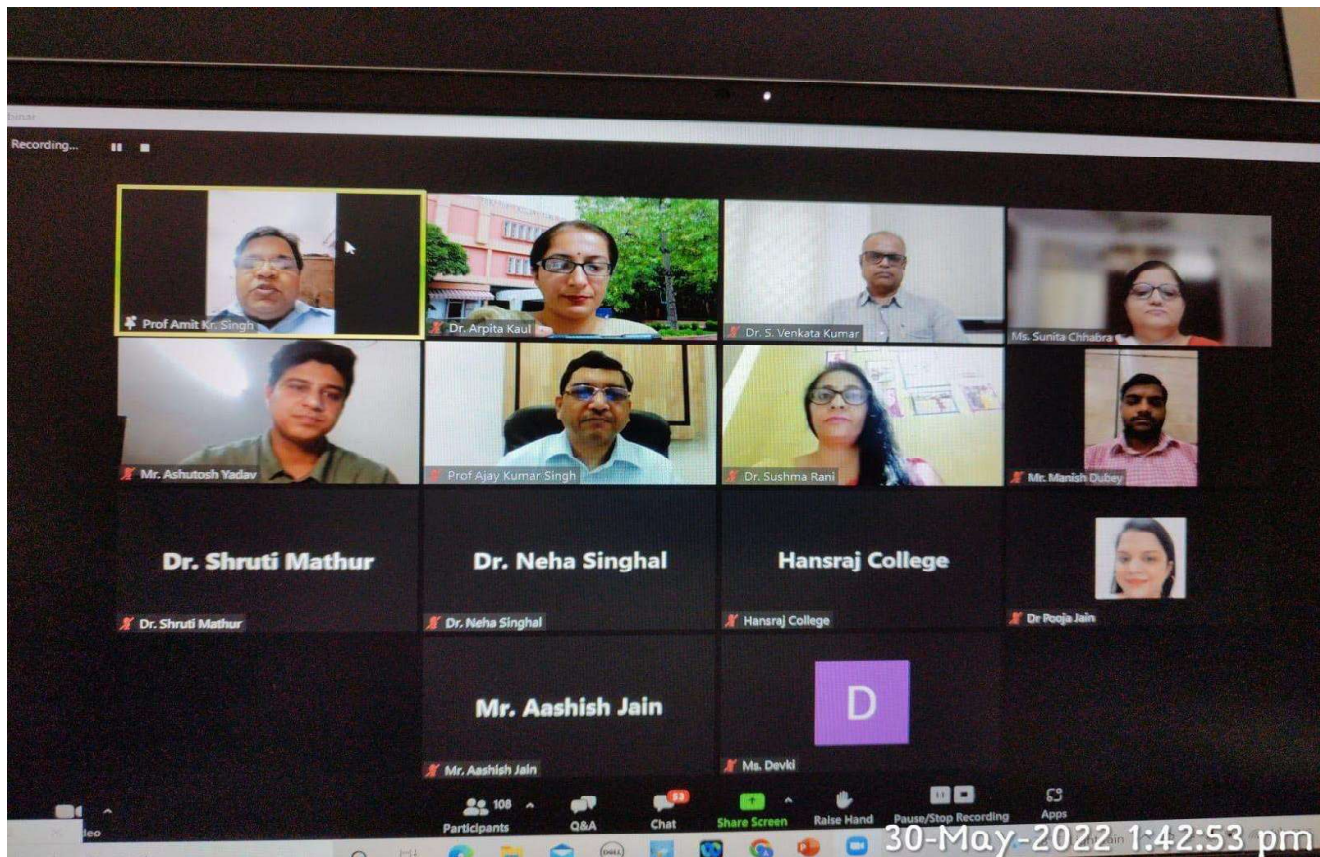
Dr. Arpita Kaul, welcoming the guest and participants.



Dr S. Venkata Kumar, Vice Principal addressing the gathering



Prof. Amit Kumar Singh, discussing about the programme



Mrs. Sunita Chhabra, addressing the gathering

MS. SUNITA CHHABRA, DEPARTMENT OF COMMERCE, SVC

- 2 Books- Human resource management and training and development
- 3- Week Professional Development Programme (Refresher Course) "Contemporary Issue in Management" from 17th March to 20th March conducted by CPDHE, University of Delhi
- 3- Week Professional Development Programme (Refresher Course) entitled "Human Resource Trends and Developments" from 30th Sept to 20th Oct 1989 conducted by CPDHE, University of Delhi
- 3-Week Refresher Course UGC-ASC from 20th March to 23rd March conducted by CPDHE, University of Delhi
- 3-Week Refresher Course UGC-ASC from 1st October to 3rd October conducted by CPDHE, University of Delhi
- Participated in National Seminar on 'Marketing Challenge in the 21st Century' organised by Department on Commerce, Delhi School of Economics of Delhi on 14- 15th Dec 1989
- Participated in the Workshop on 'Business Entrepreneurship and Management' from 9th to 11th July organised by CPDHE, University of Delhi
- Participated in 3 day orientation on 'Foundation Course on Entrepreneurship and Management' from 9th to 11th July 1989 conducted by CPDHE, University of Delhi

30-May-2022 2:59:58 pm
Pitam Pura,
New Delhi
North West Delhi
Delhi

Prof. Ajay Kumar Singh, Resource Person delivering the inaugural address

INNOVATIVE TEACHING LEARNING PROCESS

Strategies of Evidence Based Teaching at Clemson University, USA

3 Types of Feedback

- 01 Basic**
Basic feedback tells students if they were right or wrong, while also providing them with the right answer.
- 02 Instructional**
Instructional feedback tells students the specific things they need to do in order to get it right or to improve their performance in some way.
- 03 Coaching**
Coaching feedback uses questions to prompt students to think of ways to improve their work - without explicitly telling them what to do.

30 May 2022 2:22:09 pm
Pitam Pura

DATE: 30-05-2022

Session II (Need and significance of NEP, 2020)

Second session on the inaugural day was started by Mr. Ashutosh Yadav with the introduction of Prof. V.K. Shrotriya, Professor, Department of Commerce, Faculty of Commerce and Business.

Prof. V.K. Shrotriya started the discussion with stressing upon the “Need and Significance of NEP in Higher Education” in Indian education system. He started the session with the meaning and purpose of education. He stressed that self-exploration is correct method to learn anything.

Afterwards he compared the previous education policies with NEP-2020, how this policy has special feature which will definitely change the structure of Indian Economy. It shall replace rote learning and put experiential learning in the forefront. He has also described 3 Es i.e., Education, Empowerment and Employment are very closely connected with each other. Similarly, 4Cs i.e., Clarity, Communication, Confidence and Content are the basis of teaching methodology. He mainly focused on how language plays vital role in the development of a person and also explained key features of NEP. It was very informative and insightful session where Prof. Shrotriya has shared his vast experience and wisdom by giving various live and familiar examples from the real world. The session ended with vote of thanks by Mr. Ashutosh Yadav.

Prof. V.K. Shrotriya, having discussion with participants



DATE: 31-05-2022

Session I (Framework and Structure of NEP (Credits, SEC, GE))

The session was addressed by Prof. (Dr.) K. Ratnabali, Dean Academic Activities & Projects, University of Delhi. The speaker highlighted the NEP curriculum framework. The resource person informed the participants that Delhi University is all set to implement the New Education Policy by the UGFC 2022. Ma'am explained that the New Education Policy is conclusive in nature and is having the main objective to provide various choices to students to choose the right kind of courses for their bright future. NEP talks about holistic education which aims to bring a new style and system of learning which is of utmost requirement of today's time. NEP is not only confined to book learning but to introduce skill training which is required to inculcate the feeling of entrepreneurship among students and also which can help the students to grab good job opportunities in the society. Earlier all the extra-curricular and sports activities which were being performed by the students was not considered important and was kept outside the scope of curriculum but now in this new policy of education these activities have been given weightage and all the students will be given credits based upon their contribution in the extra-curricular activities and sports.

Prof Ratnabali further emphasized about the various features of NEP like flexible, Research oriented, Conceptual understanding, student centric and having a focus on promoting multilingualism. Prof. Ratnabali then with the help of a table explained the various kinds of courses and subjects the students need to opt in each semester. In the New Education Policy, the students have the option to exit after securing requisite credits and accordingly they will be awarded the relevant diploma/degree. Session ended with the question-answer session followed by the vote of thanks by Dr. Arpita Kaul.

Prof. (Dr.) K. Ratnabali, explaining the NEP framework for University of Delhi

The screenshot shows a Zoom webinar interface. The main content is a presentation slide titled "TABLE - 3 Bachelor of (Field of Study/ Discipline) (18ons.)". The table details the course structure across five semesters, including Core (DSC), Elective (DSE), Generic Elective (GE), Ability Enhancement Course (AEC), Skill Enhancement Course (SEC), Internship/Apprenticeship/Project/Community Outreach (IAPC), Value addition course (VAC), and Total Credits. The total credits for the program are 44. Two video thumbnails are visible on the right side of the slide, showing Prof. K. Ratnabali and Dr. Arpita Kaul. The Zoom interface includes a "Recording" indicator at the top left and a Windows taskbar at the bottom.

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/Apprenticeship/Project/Community Outreach (2)	Value addition course (VAC)	Total Credits
I	DSC - 1 (4) DSC - 2 (4) DSC - 3 (4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
II	DSC - 4 (4) DSC - 5 (4) DSC - 6 (4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 14 credits in Semester I and II								Total = 44
III	DSC - 7 (4) DSC - 8 (4) DSC - 9 (4)	Choose one from pool of courses, DSE - 1 (4) OR Choose one from pool of courses, GE - 3 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/Project/Community Outreach (IAPC) (2)**		Choose one from a pool of courses (2)	22 credits
IV	DSC - 10 (4) DSC - 11 (4) DSC - 12 (4)	Choose one from pool of courses, DSE - 2 (4) OR in the alternative choose one from pool of courses GE - 4 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/Project/Community Outreach (IAPC) (2)**		Choose one from a pool of courses (2)	22 Credits
Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 30 credits on completion of Semester IV								Total = 88
V	DSC - 13 (4) DSC - 14 (4) DSC - 15 (4)	Choose one from a pool of courses DSE - 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/Project/Community Outreach (IAPC) (2)**			22 credits

DATE: 31/05/2022

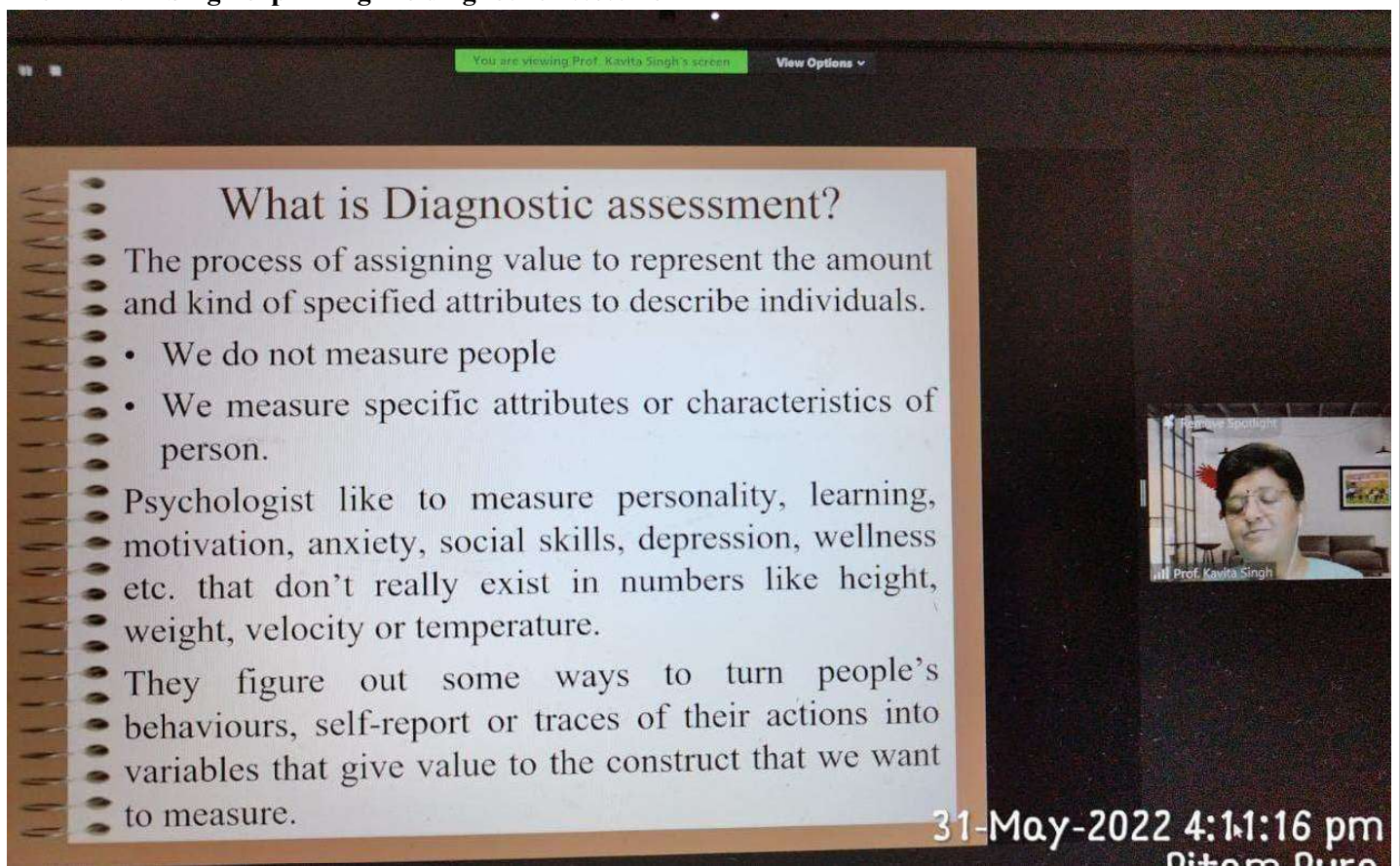
Session II (Case Diagnostics)

The second session on day two was started by Dr. Arpita Kaul with the introduction of Prof. Kavita Singh, Professor, Faculty of Management Studies (FMS), University of Delhi. Prof. Kavita started the session with discussion on innovative teaching methods stressing upon the diagnostic method. She also requested the participants to be interactive and participative in the session.

Prof. Kavita Singh explained that a diagnostic assessment is basically a test designed to locate specific attributes in a person. She suggested that the course curriculum in universities and colleges should highlight the ultimate objectives of education by determining the elements of strength and weaknesses of students and teachers. She claimed that diagnostic assessment helps to predict the possible success in certain types of courses or vocation and therefore it helps in providing guidance and counselling. She shared a tool for assessment with the participants, which the participants had filled during their library hours and came for this session. She discussed the analysis of the adapted MBTI tool in detail and participants could understand their personality type with clarity.

At the end of the session Prof. Kavita invited the participants for Q & A session and answered their queries. The session ended with the vote of thanks by Dr. Arpita Kaul.

Prof. Kavita Singh explaining the diagnostic assessment



The image is a screenshot of a Zoom meeting. At the top, a green notification bar reads "You are viewing Prof. Kavita Singh's screen" and a "View Options" dropdown menu is visible. The main content is a slide with a spiral notebook background. The slide title is "What is Diagnostic assessment?". Below the title, there is a definition: "The process of assigning value to represent the amount and kind of specified attributes to describe individuals." This is followed by two bullet points: "• We do not measure people" and "• We measure specific attributes or characteristics of person." The next paragraph states: "Psychologist like to measure personality, learning, motivation, anxiety, social skills, depression, wellness etc. that don't really exist in numbers like height, weight, velocity or temperature." The final paragraph says: "They figure out some ways to turn people's behaviours, self-report or traces of their actions into variables that give value to the construct that we want to measure." In the bottom right corner of the slide, the date and time "31-May-2022 4:11:16 pm" are displayed, along with the name "Diptim Puro". To the right of the slide, a small video window shows Prof. Kavita Singh speaking.

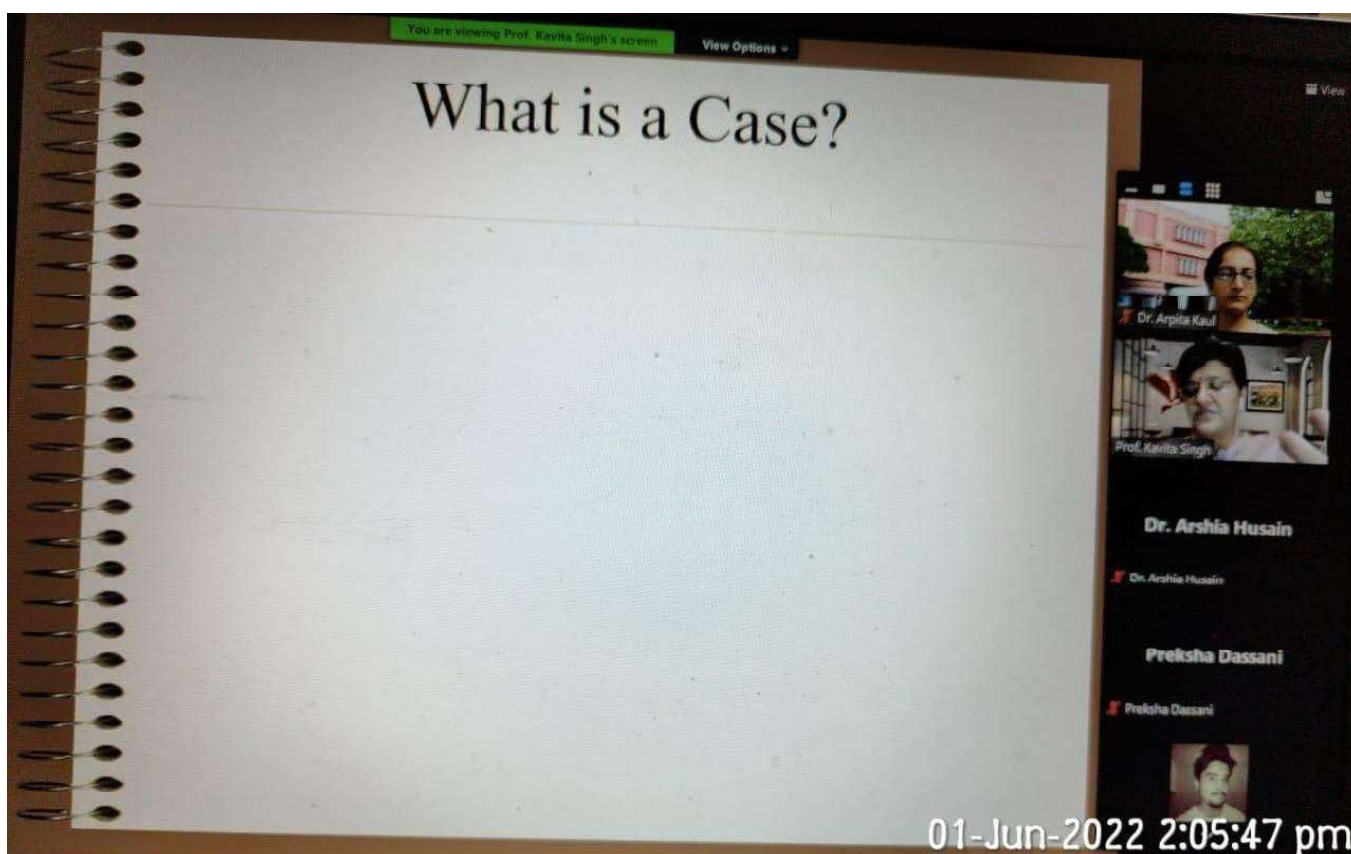
DATE: 01-06-2022

Session I (Case Study Method)

Prof. Kavita Singh, Professor, Faculty of Management Studies, University of Delhi started the session with the feedback of her previous session that is personality types and asking about the use of case study method in teaching. She excellently explained the concept and importance of a case.

She explained that case method of teaching involves participation and discussion-based way of learning where students gain confidence and interpersonal skills which promotes effective learning and long-term retention of knowledge. She emphasised the importance of using case study method to elicit different perspectives from students. The teachers can learn from students through case study. She discussed and interacted with the participants to create a desire to learn among students through real life cases and stories. The session was a collective creative learning experience for both the participants and the organizers. The session ended with a vote of thanks.

Prof. Kavita Singh explaining the Case study method



DATE: 01-06-2022

Session II (Case Study Method)

The second session on the third day was also taken by Prof. Kavita Singh. She discussed the session with case study on Stress. The session instigated the participants, with theoretical discussion about stress and Hans Selye general adaption of stress syndrome.

Later she went on and explained the sources of stress and engaged the participants with good interaction from live examples. She explained the concept with innovative method of teaching i.e. Case Study. Based on that she drew some consequences of stress also the factors like environmental, organizational factors that causes stress. The session was very lively and interactive. She created an interest in the participants to read the concepts before the session started and discussed about it from participants views and drew conclusion from it.

At the end she asked the participants individually how they are feeling stressed in working organizations individually and gave suggestion to overcome it. The session ended with vote of thanks by Ms. Deepshikha Yadav.

Prof. Kavita Singh, having interaction with the participants



DATE: 02-06-2022

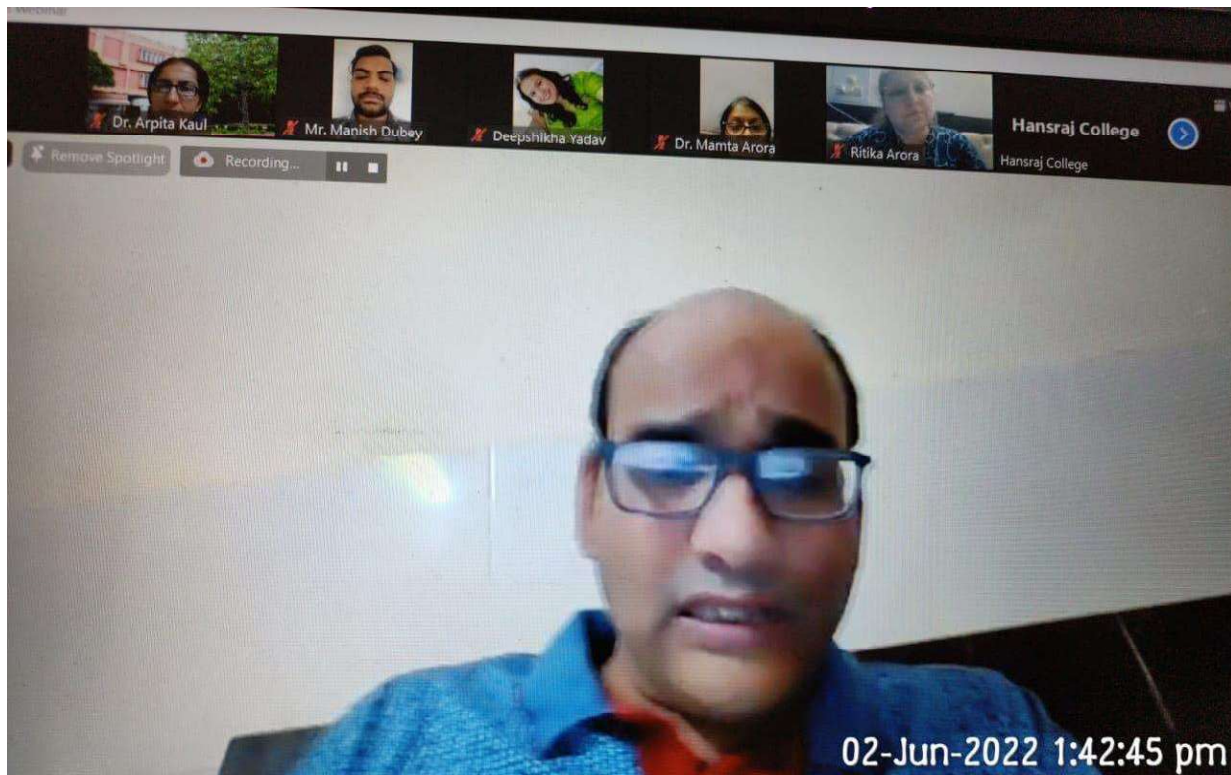
Session I (Audio-Video Aids for participant centred learning)

The first session on the fourth day was started by Ms. Deepshikha Yadav with the Introduction of the Resource person Prof. H.K. Dangi, Professor, Department of Commerce, Faculty of Commerce and Business, University of Delhi.

Prof. Dangi started the session with discussion about using audio-video aids as an innovative method of teaching. He told how this method can be used as student centric method against the conventional chalk and talk method. By using these methods, the teaching can be made more interesting. He also told that before using these aids the target audience is to be identified and the background of the topic related to the audio-video is also required to be provided to the students. He explained with the help of these audio-video aids how the sense of involvement can be developed amongst the students. The students can be encouraged to give their viewpoints about the topic that is being covered. By using this method, the participation of students and their attention span can be increased. Prof. Dangi also informed that the audio video aids involve multiple sensory organs and due to this the retention rate of the topic is higher. Prof. Dangi used numerous video clips during his session to explain all the participants meticulously the effective use of audio-video aids in teaching learning.

Further, he exhaustively discussed about the application part of these tools in Strategic Management field, and also its plausible extension in Organisation Behaviour (i.e., team building) and Research Methodology (i.e. Research Design) subjects. Prof. Dangi also suggested that the Audio-Video aids should be used judiciously and these aids are only supplementary to the reading material not a substitute. The practice of these tools should be done while recognizing religious, cultural and demographic sentiments. The domain knowledge of the topic is required before using any audio-video aids. The participants of the session also raised their queries and the same were resolved by the resource person. The session ended with the vote of thanks.

Prof. H.K. Dangi, discussing the audio-visual aids as teaching pedagogy



DATE: 02-06-2022

Session II (Management Lessons from Bhagwat Gita and Arthashastra)

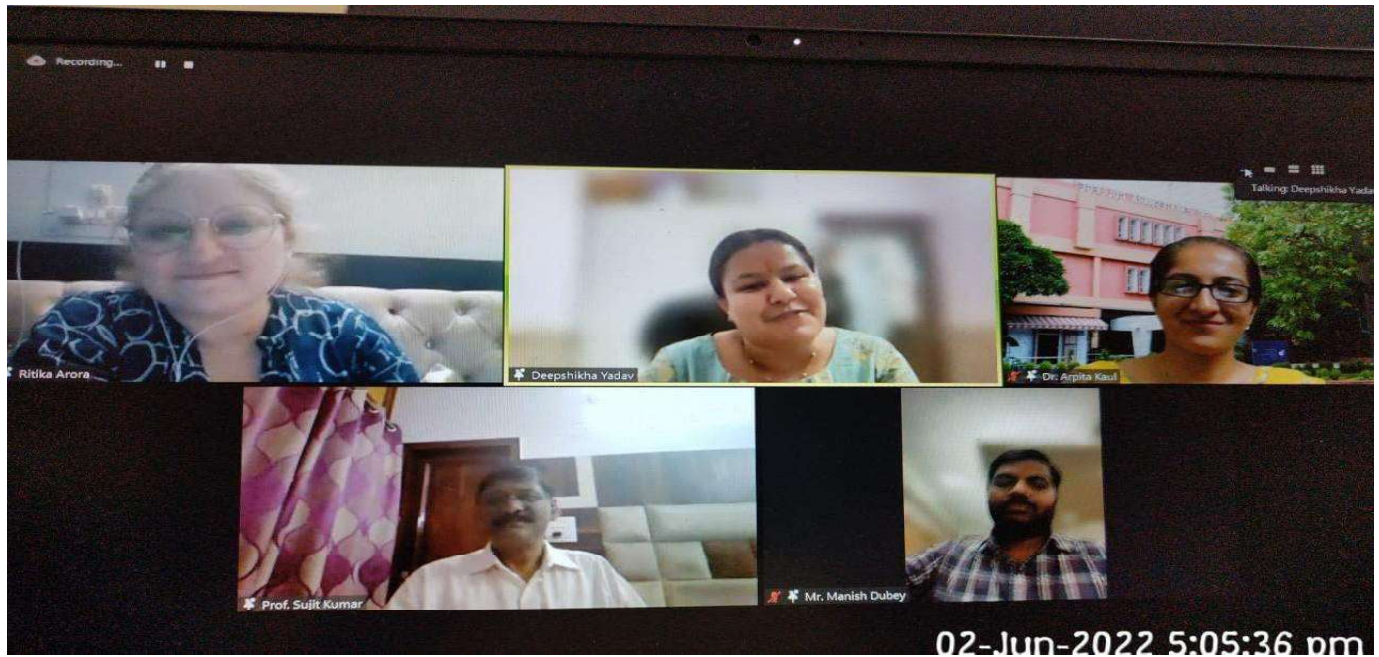
The second session on the fourth day was started by Ms. Deepshikha Yadav with the introduction of the resource person, Prof. Sujit Kumar, Professor, Department of Commerce, Bhimrao Ambedkar College, University of Delhi. Prof. Sujit started off his discussion with several shlokas from Geeta and how one can derive managerial inferences from them.

Prof. Sujit Kumar emphasized that our ancient scriptures are a key source of management lessons which are of paramount importance. *'Good governance', 'corruption', 'management of risk', 'shareholders wealth maximation', 'compliance to law', 'social security', and 'corporate social responsibility'* were well prevalent even 2000 years back. These issues were addressed intelligently and presented by Kautilya in his book "Arthasashtra". These are applicable even in today's corporate world.

He also discussed typical problems encountered in all domains i.e., Resistance to change, change management (inter and intra), and stress coping mechanisms were some topics discussed by the Speaker, and its solution is provided in the 'Bhagwat Gita'. Many examples, company cases, and shlokas were included in the session which was aptly linked to the organization context and one's personal life.

This session was highly enlightening as the lessons learnt can be applied to our daily lives keeping oneself unattached to the results, focused on doing the duties, and learning to deal with stress. Such a reminder and re-iteration to refer to our ancient scriptures is crucial, as these takeaways need to be passed on to students to help them manage and shape their personalities to be better citizens of the country. The session ended with formal vote of thanks.

Prof. Sujit Kumar, discussing Bhagwat Gita and management



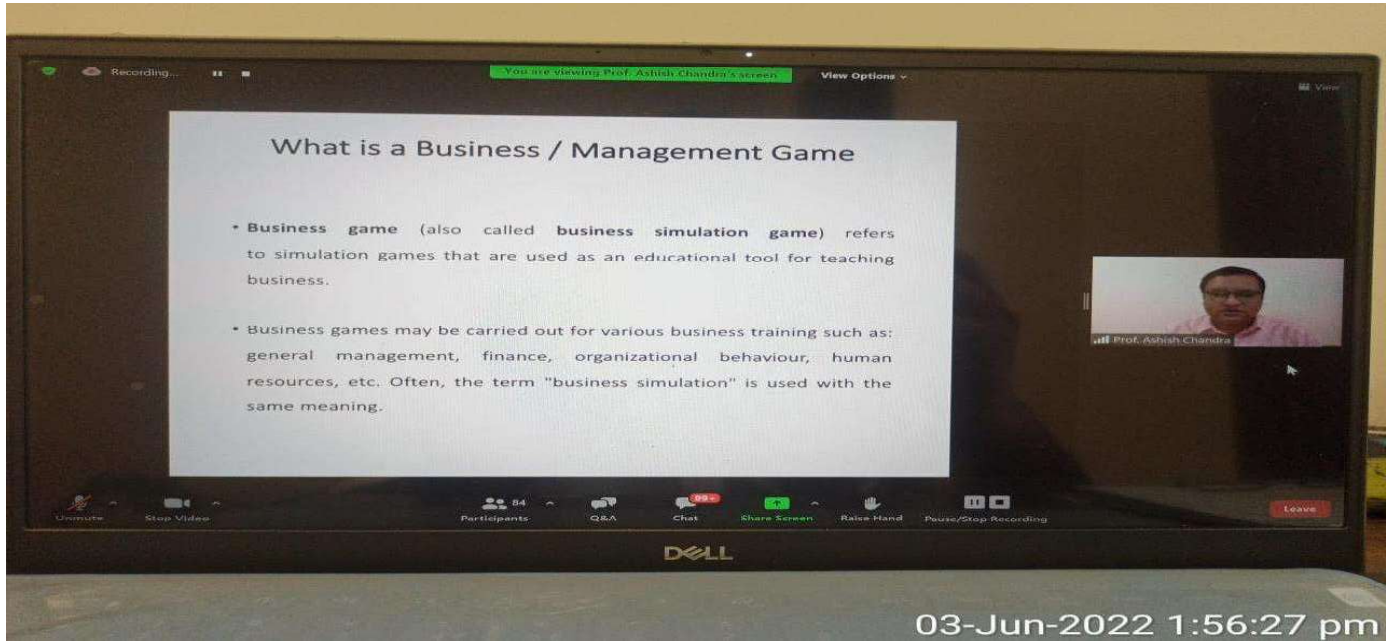
DATE: 03-06-2022

Session I (Business/ management Games)

The first session on the fifth day was started by Mr. Manish Kr. Dubey with the introduction of the resource person, Prof. Ashish Chandra, Professor, Department of Commerce, Faculty of Commerce and Business, University of Delhi.

Prof. Chandra started the session with a small activity wherein making the participants to add one adjective beginning with their initial with their name, in which participants participated enthusiastically and later sir mentioned it was intentional game to encourage the participants to participate and boost their creativity. He further discussed origin of Business Games from late 1950's from Military War and it was adopted by University of Washington in 1957. Through Learning Pyramid Model, it has been emphasized that in comparison to Lecture method where average retention rate is just 5%, business management games that comes under practice doing has average retention rate of 75%. He also mentioned that business games help students to learn by simplifying situations and by making mistakes without suffering permanent consequences. He explained various benefits of the Business Games for learners like increased participation, concepts understanding, students learn to empathize and make decisions under various stimulated environment, promotes team working and helps to understand problem in team working, generates curiosity and encourage ENGAGED LEARNING. And session also mentioned how an instructor by considering certain points like keeping victory uncertain to end can put the learner on toes and keep him involved in the entire process. The session was then progressed to explain different types of Business Games like Quiz-show games, Word Games, Jigsaw puzzles, Branching Scenario, Task Simulation through Software, Personal –Response Simulations, Environmental Simulations. He showed various website links which can be used to play business games which are freeware to teach students about time management, money management etc.

Prof. Ashish Chandra, explaining Management Games



DATE: 03-06-2022

Session II (Business/ management Games)

The second session on the fifth day was resumed with continuing the discussion on Management Games by Prof. Ashish Chandra, Professor, Department of Commerce, Faculty of Commerce and Business, University of Delhi.

Prof. Ashish Chandra further stressed upon the importance of management games for the involvement and active participation of the students and for their holistic understanding of the concepts. He specifically explained the general guidelines to design games which if properly used could help students to have deeper understanding with the retention of the lessons. He demonstrated number of games with active participation of the participants like Nine dot Puzzle, Push The Wall, Don't Alaap apna Raag, Sky is the Limit, Ruk jana Nahi, The missing link, 4 Squares. He provided guidance on step-by-step process to devise a good and effective games of our own to teach any lesson to engage students.

Prof. Chandra demonstrated how to use internet sources for finding subject specific games and using them for classroom teaching learning process. He mentioned various websites and resources to access the management games. The participants were found to be inquisitive throughout the session. The session was very well received and appreciated by all the participants. At the end of the session Q &A were taken up. The session ended with vote of thanks by Mr. Manish Kr. Dubey.

Prof. Ashish Chandra, discussing with participants use of management games



DATE: 04-06-2022

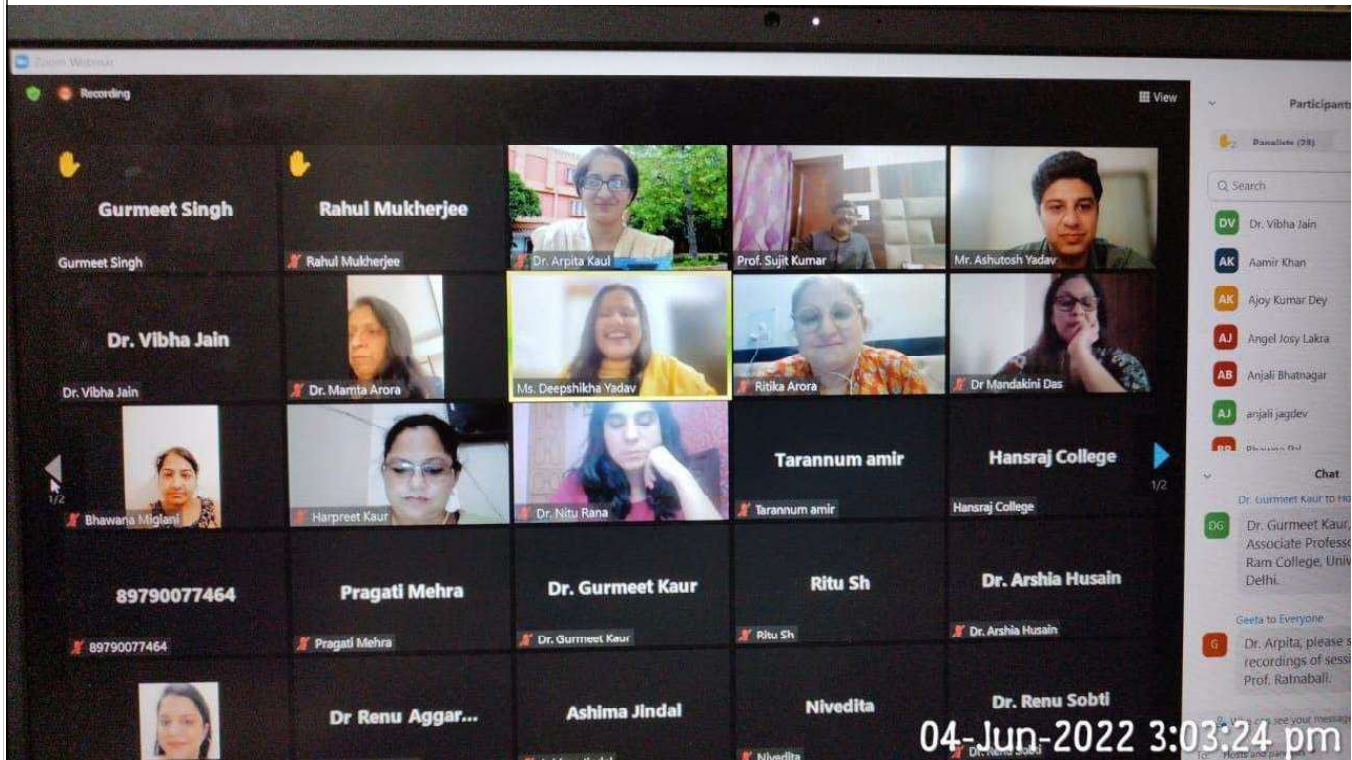
Session I (Role Play)

The first session on the sixth day was started by Ms. Deepshikha Yadav with the introduction of the resource person, Prof. Sujit Kumar, Department of Commerce, Bhimrao Ambedkar College, University of Delhi.

Prof. Sujit Kumar started the discussion with the benefits of role play and the role of a teacher in role playing. The discussion also emphasized the aim of role play which is to create a realistic situation and then have the trainees assume the role of a specific person in that situation. The role-play method was developed by J.L. Moreno, a psychiatrist in the US before the second world war for therapeutic treatment. The speaker gave the detailed information about the role play and its successful implementation in the classrooms.

He further emphasized on the importance of role play in the teaching learning process and also highlighted the importance of the simulation which gets created during the effective implementation of the role play method. Speaker guided the participants as to how to start the role play how to moderate the same and how to end it. The session witnessed active participation from the participants. The session was very well received and appreciated by all the participants. The session ended with vote of thanks by Ms. Deepshikha Yadav.

Prof. Sujit Kumar, discussing role play method with the participants

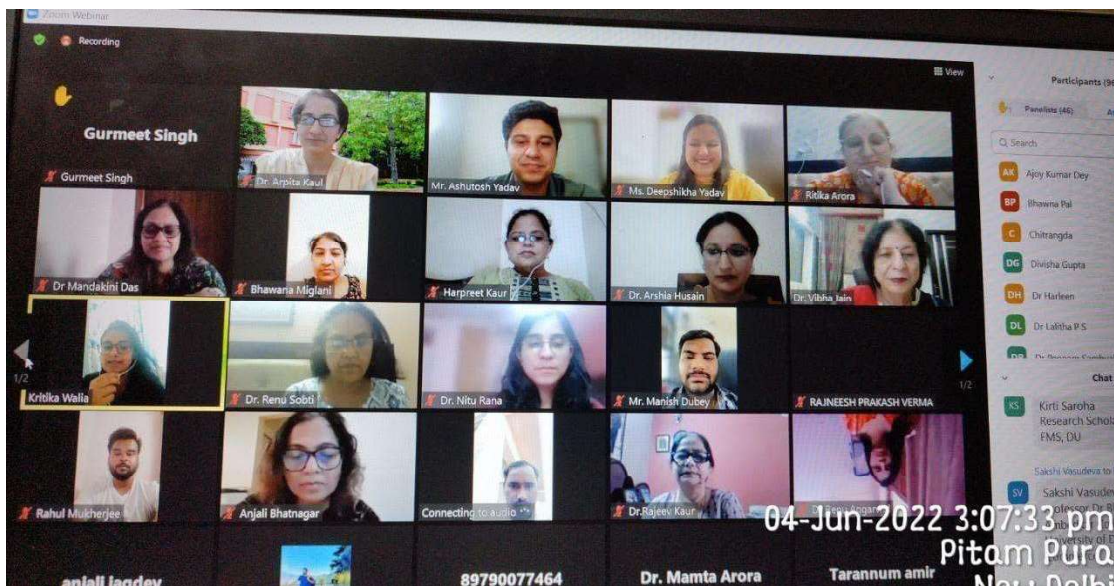


DATE: 04-06-2022

Session II (Valedictory)

The last session of the programme was valedictory session. The session was monitored by the organising team of the programme, Mr. Ashutosh Yadav, Dr. Arpita Kaul, Ms. Deepshikha Yadav and Mr. Manish. The organisers thanked all the resource persons as well as all the participants for being intrigued and actively participating during the entire programme. Many participants shared their feedback in the session praising the organisers and the resource persons for bringing out such interesting topics for discussion on this platform in the wake of new policy. The session ended with the vote of thanks and instructions for the participants for assessment and feedback forms.

Mr. Ashutosh presenting vote of thanks to all the resource persons and participants



Participants giving their feedback

Recording

Participants:

- Gurmeet Singh
- Dr. Arpita Kaul
- Mr. Ashutosh Yadav
- Dr. Manita Arora
- Ms. Deepshikha Yadav
- Ritika Arora
- Dr. Mandakini Das
- Bhawana Miglani
- Harpreet Kaur
- Dr. Arshia Husain
- Dr. Vibha Jain
- Kritika Wallia
- Dr. Renu Sobti
- Rahul Mulherjee
- anjali jagdeev
- Aamir Khan
- Anjali Bhatnagar
- Dr. Nitu Rana
- Connecting to audio
- Tarannum amir

Bottom Bar:

Ravindra Varma... Nivedita Ashima Jindal Hansraj College 89790077464

04-Jun-2022 3:05:49 pm

PROOFS



MAHATMA HANSRAJ FACULTY DEVELOPMENT CENTRE

(A centre of MoE, Government of India, under PMMMNMTT scheme)

Hansraj College, University of Delhi

NAAC A+ CGPA 3.62, NIRF Rank #9
Malka Ganj, Delhi-110007



Website: www.mhrfdc.in

Email: fdp.hrc@gmail.com

Memorandum of Understanding (MoU)
between
Mahatma Hansraj Faculty Development Centre, Hansraj College, University of Delhi
and
Sri Venkateswara College, University of Delhi

This is in reference to your proposal received at MHRFDC through an email regarding conduct of a Faculty Development Programme on "**Implementation of National Education Policy 2020 using Innovative Teaching Methods**" (via online mode). We are pleased to inform you that we are interested in the same for the dates (**May 30- June 5, 2022**). The following terms and conditions are agreed upon by the two parties:

1. Registration fee of **Rs. 500** per participant will be charged by MHRFDC.
2. Registration fee is **non-refundable**, which will also be mentioned on the Brochure clearly.
3. The registration link for the programme will be generated and the meeting will be hosted by MHRFDC (preferably on zoom or on any other available platform).
4. Brochure of the programme must be circulated in public domain, at least 30 days before the programme.
5. Remuneration to Resource Person (i.e. **Rs. 2,000** per session) will be provided by MHRFDC.
6. Attendance of participants in all sessions will be taken and monitored by MHRFDC team.
7. A minimum criterion of attendance is to be met for issuance of FDP Certificate.
8. Feedback form link will be circulated by MHRFDC team after the valedictory session of the programme.
9. Registration for FDP will be through online mode only, Google form/ MHRFDC website link will be provided by MHRFDC.
10. E-certificates to all participants, convener, coordinator and appreciation letters to resource persons will be provided by MHRFDC.
11. Online programme link (zoom / online available platform) will be shared by MHRFDC in the participant's whatsapp group and through email.
12. Each session will be recorded and will be shared only after the consent of the Resource Persons.
13. Rules and regulations about the programme will be shared by MHRFDC team through whatsapp/ email in the participant's group, one day before commencement of the programme.
14. Certificate of participation will be provided to only registered participants (who have paid the registration fee).
15. Organising team members including Programme Convener and Coordinator of the host institution will not pay the registration fee for attending all the sessions and the said members will get the certificates as per the details mentioned in Brochure only (participation certificate will not be issued).



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Malka Ganj, Delhi-110007



Website: www.mhrfdc.in

Email: fdp.hrc@gmail.com

List of requirements from host institution (Sri Venkateswara College, University of Delhi)

1. Proposal from host institution (Sri Venkateswara College, University of Delhi).
2. Minimum 60 registrations required to conduct the programme.
3. The content for the Brochure shall be provided by the host institution (including the names of organising team members) which includes the topic name, duration (with dates), live sessions timing.
4. **Programme Schedule** (May 30- June 5, 2022) of FDP with details of session topics and the name of resource persons will be provided by the host institution along with the content of Brochure.
5. The coordination with the resource persons and coordination of the sequence of events during the programme will be carried out by the coordinator of the programme from host institution.
6. Assessment for the FDP will be taken online (daily basis/ last day) as applicable. MCQs will be provided by the host institution.
7. The **report** (both session wise and consolidated) of the programme must be mailed by the Programme Convener/Coordinator to MHRFDC (fdp.hrc@gmail.com) within **three days** of the completion of the programme.
8. Certificates of the host institution organising committee will be given after receiving the FDP report.
9. Composition of host institution team:
 - i) Chief Patron (Principal/Director/Vice-Chancellor/Head of the Institution)
 - ii) Convenor (One)
 - iii) Coordinator (One)
 - iv) Member of organizing team (maximum two)

NOTE:

The Terms and Conditions of MHRFDC in reference to collaboration with other institutions are subject to change programme wise, in light of the proposal and fund generated through the registration fee / availability of funds with MHRFDC.

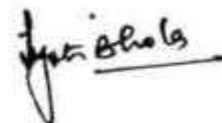
Date: 19th May, 2022


(FDP Convenor/ Coordinator)

Sri Venkateswara College, University of Delhi


(Vice-Chancellor/ Director/ Principal)

Sri Venkateswara College, University of Delhi



(Coordinator)
MHRFDC



(Chairperson)
MHRFDC

PROGRAMME SCHEDULE

DAY	DATE AND TIME	TOPIC	RESOURCE PERSON	COORDINATOR
1	30 th May, 2022 1:30 p.m.- 3:00 p.m.	INAUGURAL	PROF. AJAY KR. SINGH, PROFESSOR AND HEAD DEPARTMENT OF COMMERCE AND DEAN, FACULTY OF COMMERCE AND BUSINESS, DELHI SCHOOL OF ECONOMICS, UNIVERSITY OF DELHI confirmed	DR. ARPITA KAUL
2	30 th May, 2022 3:30p.m. -5:00 p.m.	NEED AND SIGNIFICANCE OF NEP IN HIGHER EDUCATION	PROF. V.K SHROTRIYA, PROFESSOR, DEPARTMENT OF COMMERCE, UNIVERSITY OF DELHI	MR. ASHUTOSH YADAV
3	31 st May,2022 1:30p.m-3:00 p.m	FRAMEWORK/ STRUCTURE OF NEP (CREIDTS, SEC, GE)	PROF RATNABALI, DEAN ACADEMIC ACTIVITIES & PROJECT, UNIVERSITY OF DELHI	DR. ARPITA KAUL
4	31 st May, 2022 3:30 p.m. -5:00 pm.	Diagnostics	PROF. KAVITA SINGH, PROFESSOR, FACULTY OF MANAGEMENT STUDIES, UNIVERSITY OF DELHI	DR. ARPITA KAUL
5	1 st June, 2022 1:30p.m. - 3:00 p.m	CASE STUDY METHOD diagnostics	PROF KAVITA SINGH, PROFESSOR, FACULTY OF MANAGEMENT STUDIES, UNIVERSITY OF DELHI	DR. ARPITA KAUL
6	1 st June, 2022 3:30 p.m.- 5:00 p.m.	CASE STUDY METHOD	PROF KAVITA SINGH, PROFESSOR, FACULTY OF MANAGEMENT STUDIES, UNIVERSITY OF DELHI	MS. DEEPSHIKHA YADAV
7	2 nd June, 2022 1:30 p.m.-3:00 p.m.	Audio Video aids for participant centered learning	Prof. H.K Dangi, PROFESSOR, DEPARTMENT OF COMMERCE, UNIVERSITY OF DELHI	MS. DEEPSHIKHA YADAV
8	2 nd June, 2022 3:30 p.m. -5:00 p.m	Management lessons from Bhagwad Gita and Arthashastra	PROF. SUJIT KR. SINGH, PROFESSOR, DR. BHIM RAO AMBEDKAR COLLEGE, UNIVERSITY OF DELHI	MS. DEEPSHIKHA YADAV
9	3 rd June, 2022 1:30p.m -3:00 p.m	BUSINESS/ MANAGEMENT GAMES	PROF. ASHISH CHANDRA PROFESSOR, DEPARTMENT OF COMMERCE, UNIVERSITY OF DELHI	MR. MANISH KR. DUBEY
10	3 rd June, 2022 3:30 p.m. -5 p.m.	BUSINESS/ MANAGEMENT GAMES	PROF. ASHISH CHANDRA, PROFESSOR, DEPARTMENT OF COMMERCE, UNIVERSITY OF DELHI	MR. MANISH KR. DUBEY
11	4 th June, 2022 1:30 p.m. – 3:00 p.m	ROLE PLAY METHOD	DR. SUJIT KR. SINGH,	MS. DEEPSHIKHA YADAV
12	4 th June, 2022 3:30 p.m.-5:00 p.m	VALEDICTORY		MR. ASHUTOSH YADAV

Certificate Proforma


Ministry of Education
Government of India

S.No.FDP83004

**Mahatma Hansraj
Faculty Development Centre**
A Centre of MoE, Govt. of India
Under Pandit Madan Mohan Malaviya National
Mission on Teachers and Teaching
(PMMMNTT)

Certificate

This is to certify that Prof./Dr./Mr./Ms.
Angel Tary Lakra
from
Sri Venkateswara College, University of Delhi
has successfully completed
One week (Online) Faculty Development Programme on
"Implementation of National Education Policy 2020 using Innovative Teaching Methods"
(30th May- 4th June, 2022)
organised by
Department of Commerce, Sri Venkateswara College
&
Department of Commerce, Hansraj College
in collaboration with
Mahatma Hansraj Faculty Development Centre
Hansraj College, University of Delhi


Prof. C. Sheela Reddy
Principal
Sri Venkateswara College


Prof. (Dr.) Jyoti Bhatta
Coordinator
MHRFDC

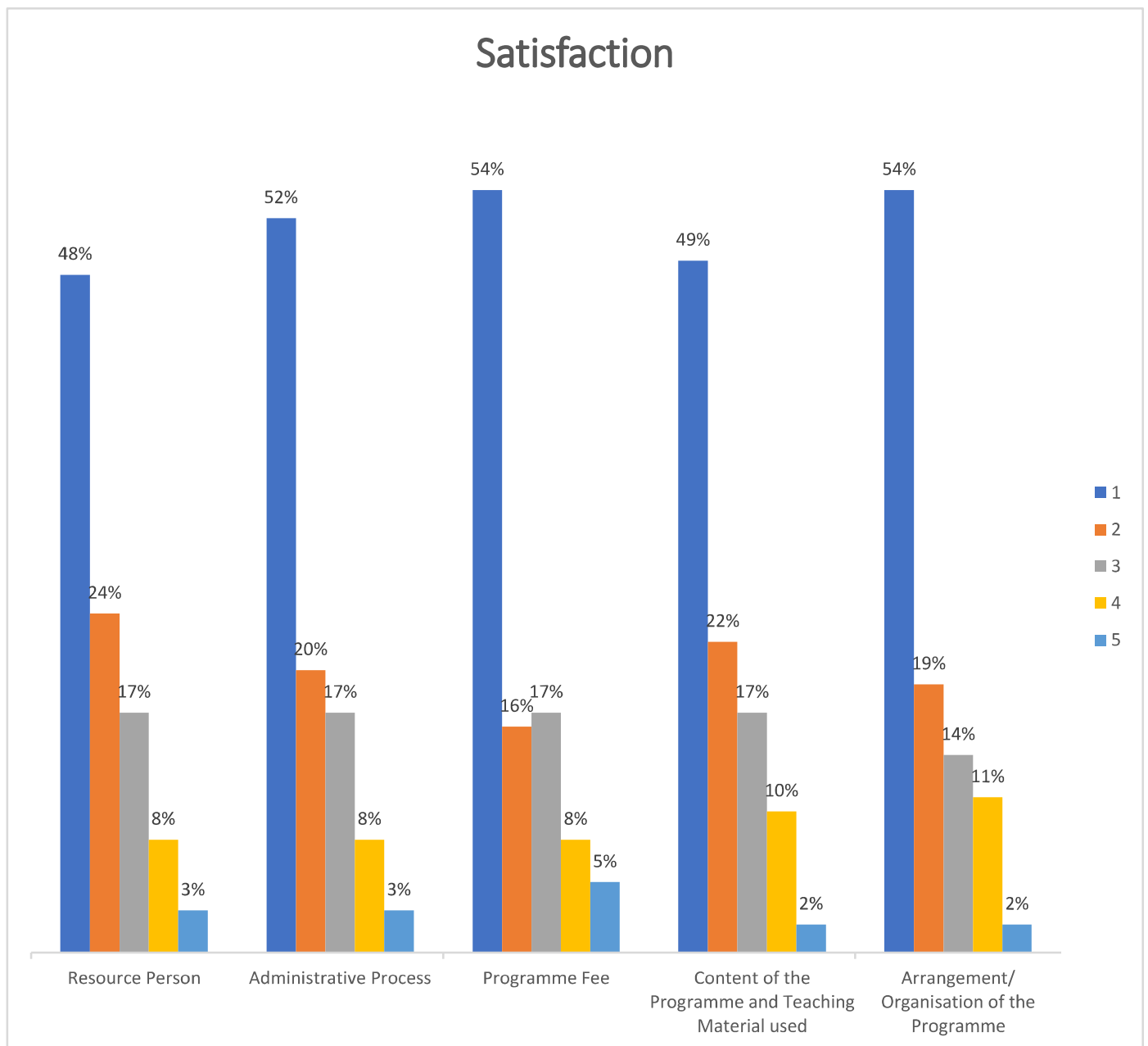

Prof. (Dr.) Rama
Chairperson
MHRFDC

Feedback Analysis

Rank the following factors in order of your motivation for attending this programme?

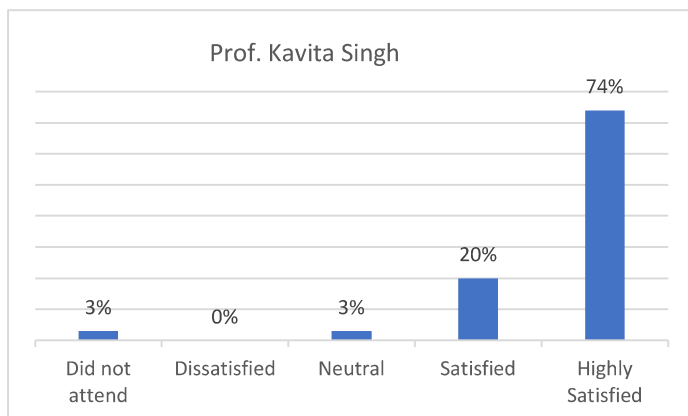
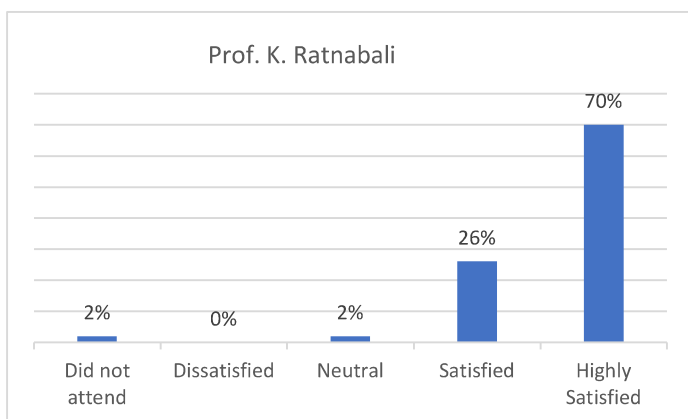
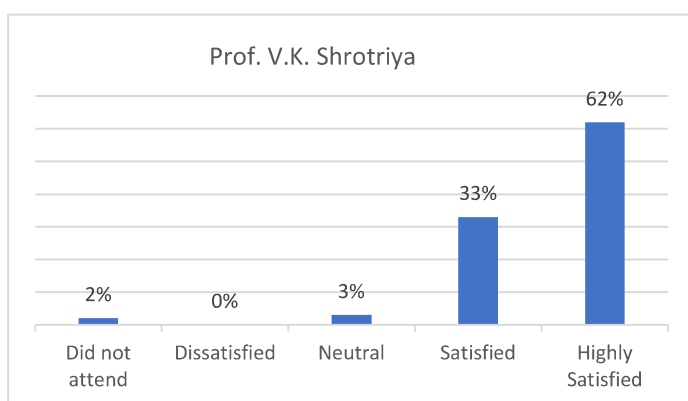
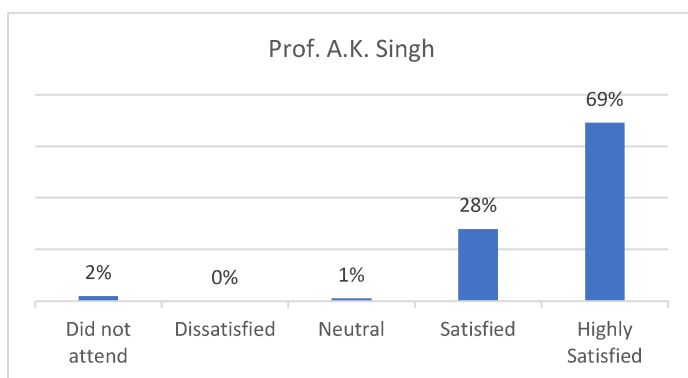
<i>Requirement for promotion/ career growth</i>	<i>40%</i>
<i>Research Interest</i>	<i>17%</i>
<i>Joy of learning</i>	<i>43%</i>

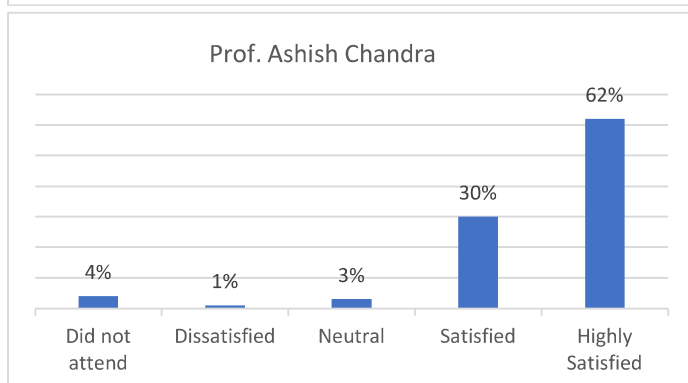
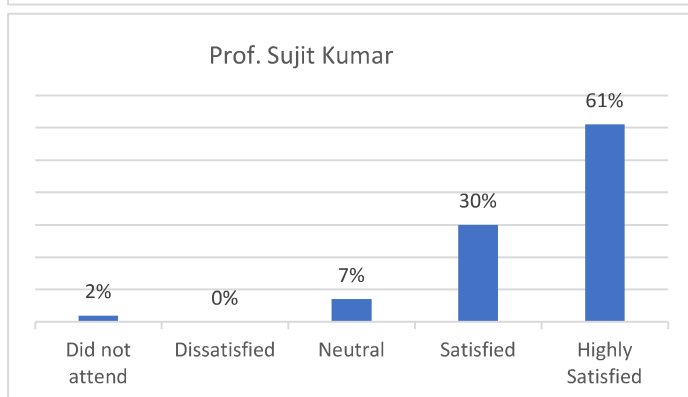
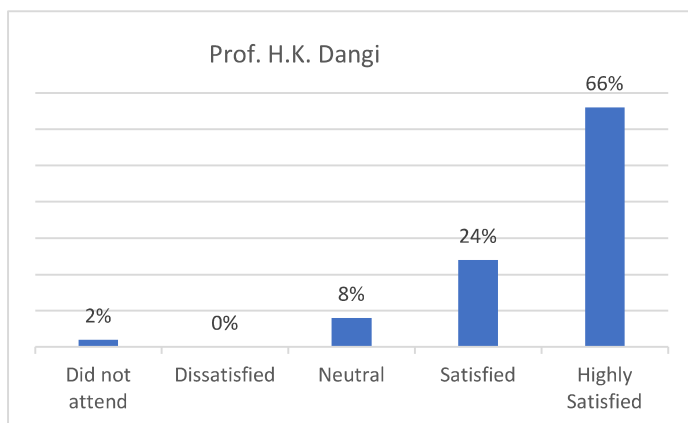
About the FDP (on a scale of 1 to 5)



	1	2	3	4	5
The contents of the programme were relevant for my professional needs	0%	3%	16%	32%	49%
The programme was relevant for my research needs	1%	12%	22%	39%	26%
The teaching materials provided during the programme were relevant for me	0%	4%	18%	38%	40%
The programme contents were in sync with the objectives of the programme as specified in the brochure	0%	3%	14%	35%	48%
The FDP has provided me new ways of thinking about the topic in my teaching	0%	3%	13%	37%	47%
My views on this topic's importance in my research and teaching has changed after the FDP	1%	6%	21%	35%	37%
I am more aware of this topic's role in research and teaching than before	1%	5%	17%	42%	35%
My attitude towards the topic and its uses for me and my students is expected to change after the FDP	0%	5%	16%	36%	43%
I am now more confident about my knowledge of the topic after the FDP	0%	2%	15%	38%	45%
I can more confidently disperse knowledge about this topic after the FDP	0%	3%	16%	40%	41%
I am more certain about my competence in this topic after the FDP	0%	3%	15%	41%	41%
The FDP has not boosted my confidence in this topic	44%	17%	11%	13%	15%
The theme of the programme was relevant for me	1%	3%	13%	32%	51%

Feedback of resource persons





Any other feedback/ comments for the organisers?

- Each session of the program is very Informative and participative. Thanks to the organizers and looking forward for such programs in future also.
- Good and relevant for NEP implementation
- All the sessions are highly informative and knowledgeable. Big thanks to all the organising team.
- We would be grateful if you could arrange some more fdps
- I am thankful to the organiser for such a wonderful FDP. Thanks
- Well organised FDP and specially about writing report, which helped to interact with participants.
- Excellent team work , selection of resource persons. Great job. Keep it up
- I highly appreciate the initiative of the organizers in conducting such a well managed programme. Thank you so much.
- Kindly conduct FDP on Analytics and Research methodology also. Conduct it online only, because it benefits the participants who are far away.



सत्यमेव जयते
Ministry of Education
Government of India



1961 - 2021
Tirumala Tirupati Devasthanams
Sri Venkateswara College
(University of Delhi)



Mahatma Hansraj Faculty Development Centre

(A Centre of MoE, Govt. of India under PMMMNMTT Scheme)

HANSRAJ COLLEGE

(NAAC ACCREDITED 'A+' GRADE)

Department of Commerce, Sri Venkateswara College

&

Department of Commerce, Hansraj College

are organising

One Week Online Faculty Development Programme
on

**Implementation of National Education Policy
2020 using Innovative Teaching Methods**

May 30 – June 4, 2022

Live Sessions: 1:30 PM – 5:00 PM

Registration Link: <https://cutt.ly/UHEvtVe>

Last Date to register: May 28th 2022



**KNOWLEDGE PARTNER: DEPARTMENT OF COMMERCE,
FACULTY OF COMMERCE & BUSINESS, DELHI SCHOOL OF
ECONOMICS, UNIVERSITY OF DELHI**



<https://www.mhrfdc.in>



fdp.hrc@gmail.com



@hrcduofficial

ABOUT PMMMNMTT

The Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching emphasises the need to change the role and working of a teacher from mere disseminator of information and knowledge to the one who advances frontiers of existing knowledge by actively developing and creating new insights into diverse social and physical phenomena.

ABOUT HANSRAJ COLLEGE



Hansraj College is one of the largest constituent colleges of the University of Delhi and has been ranked as one of the top five colleges for science, arts and commerce several times in the last decade. The faculty and students of the college have contributed immensely to the fields of academics, sports and culture. The college faculty is dedicated towards the growth and development of the institution academically and administratively and constantly thrive for excellence. Hansarians have been placed in diverse professions and services worldwide and are bringing fame and laurels to the institution.

ABOUT SRI VENKATESWARA COLLEGE

Sri Venkateswara College, under the aegis of the Tirumala Tirupati Devasthanams Trust of Andhra Pradesh is now in its 60th year since its inception in 1961. Fired with the zeal of promoting the cause of education the three stalwarts in the public domain, Smt. Durgabai Deshmukh, Dr K. L. Rao and Dr. C. Anna Rao, transformed their spirited vision and dream to reality in the shape of Sri Venkateswara College.

The college has seen tremendous development since its inception. The college is known for excellence in academics, sports and overall development of students who have the privilege of studying here. It is known as one of the prominent institutions where students from all across the country vie to take admission. The reason being the very highest standard of rigor and uncompromising quality shown by the committed faculty and administration in facilitating and imparting education. As the number of students grows in leaps and bounds the college has done the utmost to keep itself abreast with the latest facilities so as to maintain the ideal of quality above quantity. It is indeed no mean achievement to be recognized by the UGC as a Centre for “potential for excellence” (2004-2008). Today the College offers 20 UG and 09 PG programmes and has about 4000 Students on its rolls.



DEPARTMENT OF COMMERCE, FACULTY OF COMMERCE & BUSINESS



Department of Commerce formally set up as a separate entity in 1967, has imbibed the tradition of exploring new frontiers of knowledge and innovation in academics. In its history spanning over five decades, it has redefined commerce education in the country. The Department has the legitimate claim and pride of being the premier institution in India for course curriculum development, teaching and research in the discipline of Commerce and Business. The rapid growth of the Department of Commerce is reflected in its expansion as well as novelty in its academic programmes. In addition to the traditional M. Phil., Ph. D., and flagship M. Com. programme, Department of Commerce offers two master degree level professional programmes, MBA (IB) and MBA (HRD). These two programmes have come to be recognised as well-regarded Master's programme in business administration in the country.

ABOUT THE PROGRAMME

The Faculty Development programme aims at highlighting the significance of National Education Policy and facilitating an understanding of the new credit system. The FDP shall focus on usage of innovative teaching methods for attainment of the objectives of NEP 2020. The programme will give participants the opportunity to acquaint themselves with innovative teaching methods such as case study method, management games, simulations, etc.

PROGRAMME SCHEDULE

DATE AND TIME	TOPIC	RESOURCE PERSON
30 th May 2022 1:30 PM - 3:00 PM	Inaugural Session	Prof. Ajay Kr. Singh Professor and Head, Department of Commerce and Dean, Faculty of Commerce & Business, Delhi School of Economics, University of Delhi
30 th May 2022 3:30 PM - 5:00 PM	Need & Significance of NEP in Higher Education	Prof V. K. Shrotriya Department of Commerce, Delhi School of Economics, University of Delhi
31 st May 2022 1:30 PM- 3:00 PM	Framework/ Structure of NEP (Credits, SEC, GE)	Prof K. Ratnabali Dean Academic Activities & Project, University of Delhi
31 st May 2022 3:30 PM - 5:00 PM	Diagnostics	Prof Kavita Singh Faculty of Management Studies, University of Delhi
1 st June 2022 1:30 PM- 3:00 PM	Case Study Method	
1 st June, 2022 3:30 PM - 5:00 PM		
2 nd June, 2022 1:30 PM- 3:00 PM	Audio Video aids for participant centered learning	Prof. H.K Dangi Department of Commerce, Delhi School of Economics, University of Delhi
2 nd June, 2022 3:30 PM - 5:00 PM	Management Lessons from Bhagwad Gita and Arthashastra	Prof. Sujit Kumar Department of Commerce, Dr. Bhim Rao Ambedkar College, University of Delhi
3 rd June, 2022 1:30 PM- 3:00 PM	Business/Management Games	Prof. Ashish Chandra Department of Commerce, Delhi School of Economics, University of Delhi
3 rd June, 2022 3:30 PM - 5:00 PM		
4 th June, 2022 1:30 PM- 3:00 PM	Role Play Method	Prof. Sujit Kumar Department of Commerce, Dr. Bhim Rao Ambedkar College, University of Delhi
4 th June, 2022 3:30 PM - 5:00 PM		Valedictory Session

REGISTRATION DETAILS

- Participants are required to pay the registration fee of Rs. 500 to the following account:

Account : Principal, Hansraj College, FDC
Bank : Canara Bank, Hansraj College, Delhi
Type of Account : Savings
Account number : 2848101019873
IFSC : CNRB0002848

- Registration for the workshop will be done through the online mode only.
- Participants are required to fill the registration form using the following link: <https://cutt.ly/UHEvtVe>
(Please ensure that you have payment proof before filling up the registration form)
- The last date for registration is 28th May 2022. Participants will be duly informed by 29th May 2022.
- Attendance norms are strict. Participants are required to clear the assessment component for getting the e-certificates.
- Further details will be communicated to the registered participants.

ELIGIBILITY: The programme is interdisciplinary and is open to all interested participants. All faculty members (Permanent/ Temporary/ Adhoc/ Guest) and Research Scholars from any university/college are eligible to participate.

MHRFDC TEAM

Chairperson, MHRFDC

Prof. (Dr.) Rama

Principal, Hansraj College

Coordinator, MHRFDC

Dr. Jyoti Bhola

Dy. Coordinator, MHRFDC

Mr. Ashutosh Yadav

KNOWLEDGE PARTNER

Patron

Prof. Ajay Kumar Singh

Professor and Head, Department
of Commerce and Dean, Faculty of
Commerce & Business, Delhi
School of Economics

Department-College Interface
Coordinator

Prof. Amit Kumar Singh

Department of Commerce,
Faculty of Commerce &
Business, Delhi School of
Economics

HANSRAJ COLLEGE ORGANISING TEAM

Convenor

Dr. Sushma Rani

Teacher-in-Charge
Department of Commerce

Coordinators

Ms. Deepshikha Yadav

Mr. Ashutosh Yadav

SRI VENKATESWARA COLLEGE ORGANISING TEAM

Prof. C. Sheela Reddy

Principal, Sri Venkateswara College

Convenor

Ms. Sunita Chhabra

Teacher-in-Charge
Department of Commerce

Coordinator

Dr. Arpita Kaul

Organising Team Member

Mr. Manish Kr. Dubey

FDP-83
"Implementation of National Education Policy 2020 using innovative teaching methods"
organised by
MAHATMA HANSRAJ FACULTY DEVELOPMENT CENTRE

Certificate Distribution Sheet

SNO.	Email Address	Name	Name of College / Institution	FDP No.	Certificate
1	draamirkhan91@gmail.com	Aamir Khan	Zakir Husain Delhi College (Eve.), University of Delhi	FDP83001	Participant
2	aditisg.10@gmail.com	Aditi Goel	Shaheed Bhagat Singh evening College, University of Delhi	FDP83002	Participant
3	ajoy.dey771@gmail.com	Ajoy Kumar Dey	Biswanath College, Gauhati University	FDP83003	Participant
4	ajlakra189@gmail.com	Angel Josy Lakra	Sri Venkateswara College, University of Delhi	FDP83004	Participant
5	dr.anjalibhatnagar@gmail.com	Anjali Bhatnagar	Sri Aurobindo College, University of Delhi	FDP83005	Participant
6	jagdevanajali@gmail.com	Anjali Daryal	Satyawati College (M), University of Delhi	FDP83006	Participant
7	anjanbhuyan08@gmail.com	Anjan Bhuyan	Department of Business Administration, Tezpur	FDP83007	Participant
8	anshu.jain@sbse.du.ac.in	Anshu Jain	Shaheed Bhagat Singh Evening College, University of Delhi	FDP83008	Participant
9	anujain0801@gmail.com	Anu Jain	Aditi Mahavidyalaya, University of Delhi	FDP83009	Participant
10	zareen.arshi@gmail.com	Arshi Zareen	Bharati College, University of Delhi	FDP83010	Participant
11	arshia_husain@rediffmail.com	Arshia Husain	Jamia Millia Islamia	FDP83011	Participant
12	ashima.tips@gmail.com	Ashima Jindal	Trinity Institute of Professional Studies	FDP83012	Participant
13	avantika.raina@vips.edu	Avantika Raina	Vivekananda Institute of Professional Studies, GGSIP	FDP83013	Participant
14	bharat1170@gmail.com	Bharat Bhusan	Tula's Institute, Uttarakhand Technical University	FDP83014	Participant
15	bhawana.miglani@pgdav.d	Bhawana Miglani	PGDAV College, University of Delhi	FDP83015	Participant
16	bhawnapal.du@gmail.com	Bhawna Pal	Janki Devi Memorial College, University of Delhi	FDP83016	Participant
17	chanchal@ss.du.ac.in	Chanchal	Swami Shradhdhanand College, University of Delhi	FDP83017	Participant
18	chitrangda.k@gmail.com	Chitrangda	Bharati College, University of Delhi	FDP83018	Participant
19	debashis@biswanathcolleg	Debashis Sarmah	Biswanath College, Gauhati University	FDP83019	Participant
20	dhalegautam15@gmail.co	Dhale Gautam Namdev	Smt. Gangabai Khivraj Ghodawat Kanya	FDP83020	Participant
21	abhishekdhale196@gmail.c	Dhale Ravindra Namdev	Miraj Mahavidyalaya, Miraj Dist - Sangli,	FDP83021	Participant
22	divishagupta.faculty@maim	Divisha Gupta	Maharaja Agras Institute of Management Studies	FDP83022	Participant
23	divyaa2107@gmail.com	Divya	J B Knowledge Park, MDU Rohtak	FDP83023	Participant
24	gulyanigarishma@gmail.co	Garishma Gulyani	Ram Lal Anand College, University of Delhi	FDP83024	Participant
25	geeta.siddharth@gargi.du.a	Geeta Sidharth	Gargi College, University of Delhi	FDP83025	Participant
26	kumargulshandu@gmail.co	Gulshan Kumar	Bharati College, University of Delhi	FDP83026	Participant
27	gurcharan.sachdeva@pgda	Gurcharan Sachdeva	P.G.D.A.V College, University of Delhi	FDP83027	Participant
28	gurmeetkaur@dr.du.ac.in	Gurmeet Kaur	Daulat Ram College, University of Delhi	FDP83028	Participant
29	gsingh@shyamlal.du.ac.in	Gurmeet Singh	Shyam Lal College, University of Delhi	FDP83029	Participant
30	gurpinder.singh@lpu.co.in	Gurpinder Singh	Lovely Professional University, Punjab	FDP83030	Participant
31	jitender.bhandari@christun	Jitender Bhandari	Christ (Deemed to be University), Delhi NCR Campus	FDP83031	Participant
32	iyotiverma876@gmail.com	Jyoti Verma	S.S.V. (P.G.) College, Hapur	FDP83032	Participant
33	kalpanakumari651@gmail.c	Kalpana Kumari	St. Xavier's College of Management & Technology,	FDP83033	Participant
34	kanikajindal1989@gmail.co	Kanika	Institute of Management Education, Abdul Kalaam	FDP83034	Participant
35	kumar.karan389@gmail.co	Karan Kumar	Tula's Institute, Uttarakhand Technical University	FDP83035	Participant
36	kirti.phd20@fms.edu	Kirti Saroha	Faculty of Management Studies, University of Delhi	FDP83036	Participant
37	payalkritika7@gmail.com	Kritika Walia	IITM, GGSIPU	FDP83037	Participant
38	kkumar@ip.du.ac.in	Kuldip Kumar	Indraprastha College for Women, University of Delhi	FDP83038	Participant
39	lalitphy@biswanathcollege.i	Lalit Baruah	Biswanath College, Gauhati University	FDP83039	Participant
40	parendurlalitha@gmail.com	Lalitha P S	Koshys Institute of Management Studies	FDP83040	Participant
41	harpreet2.kaur@lpu.co.in	Harpreet Kaur	Lovely Professional University, Phagwara	FDP83041	Participant
42	mamtaarora1966@gmail.co	Mamta Arora	Sri Venkateswara College, University of Delhi	FDP83042	Participant
43	mamtajaiswal27@gmail.co	Mamta Devi	Lady Shri Ram College, University of Delhi	FDP83043	Participant
44	mandakini.das@gargi.du.ac	Mandakini Das	Gargi College, University of Delhi	FDP83044	Participant
45	mani.g@srisriuniversity.edu	Mani Goswami	Sri Sri University	FDP83045	Participant
46	manleenkaur@srgscc.ac.in	Manleen Kaur	Sri Guru Gobind Singh College of Commerce, University of Delhi	FDP83046	Participant
47	meghna.hrc@gmail.com	Meghna Malhotra	Hansraj College, University of Delhi	FDP83047	Participant

48	nidhi.jain@vips.edu	Nidhi Jain	Vivekananda Institute of Professional Studies, GGSIPIU	FDP83048	Participant
49	nidhiphatela@ss.du.ac.in	Nidhi Phatela	Swami Shradhanand College, University of Delhi	FDP83049	Participant
50	niturana.aditi@gmail.com	Nitu Rana	Aditi Mahavidyalaya, University of Delhi	FDP83050	Participant
51	parvinderkaur2003@gmail.com	Parvinder Kaur	Mata Sundri College for Women, University of Delhi	FDP83051	Participant
52	poojagoel13@gmail.com	Pooja Goel	Mangalmay Institute of Management & Technology, Greater Noida	FDP83052	Participant
53	pjain@svc.ac.in	Pooja Jain	Sri Venkateswara College, University of Delhi	FDP83053	Participant
54	poonamsambyal158@gmail.com	Poonam Sambyal	Department of Zoology, Government Degree College for Women Kathua	FDP83054	Participant
55	pradeep.tachyons@gmail.com	Pradeep Kumar	Hansraj College, University of Delhi	FDP83055	Participant
56	mehra.pragati@rediffmail.com	Pragati Mehra	Motilal Nehru College (D), University of Delhi	FDP83056	Participant
57	iac.prakash95@gmail.com	Prakash Sharma	University School of Management and Entrepreneurship, Delhi Technological University	FDP83057	Participant
58	pandeypratima55@gmail.com	Pratima Pandey	RJS Institute of Management Studies, Bangalore City University	FDP83058	Participant
59	preetichoudharybr@gmail.com	Preeti Choudhary	Manav Rachna International Institute of Research and Studies	FDP83059	Participant
60	preksha9125@gmail.com	Preksha Dassani	Independent Researcher	FDP83060	Participant
61	priya.sharma@tulas.edu.in	Priya Sharma	Tula's Institute, Uttarakhand Technical University	FDP83061	Participant
62	priyanka29690@gmail.com	Priyanka	Sri Venkateshwara College, University of Delhi	FDP83062	Participant
63	tripathipriyanka2@gmail.com	Priyanka Tripathi	Shyama Prasad Mukherji College for Women, University of Delhi	FDP83063	Participant
64	rahulmukherjee644@gmail.com	Rahul Mukherjee	Suresh Gyan Vihar University, Jaipur	FDP83064	Participant
65	rajeevkaur@gmail.com	Rajeev Kaur	Aditi Mahavidyalaya, University of Delhi	FDP83065	Participant
66	rajneesh@ip.du.ac.in	Rajneesh Prakash Verma	Indraprastha College for Women, University of Delhi	FDP83066	Participant
67	999rajnikanwar@gmail.com	Rajni Kanwar	Bhagini Nivedita College, University of Delhi	FDP83067	Participant
68	rajpoli@gmail.com	Ravindra Varma Polisetty	Sri Venkateswara College, University of Delhi	FDP83068	Participant
69	renu_aggarwal@ddu.du.ac.in	Renu Aggarwal	Deen Dayal Upadhyaya College, University of Delhi	FDP83069	Participant
70	renugupta@sggsc.ac.in	Renu Gupta	Sri Guru Gobind Singh College of Commerce, University of Delhi	FDP83070	Participant
71	renusobti24@gmail.com	Renu Sobti	Swami Shradhanand College, University of Delhi	FDP83071	Participant
72	ritika.phd20@fms.edu	Ritika Arora	Faculty of Management Studies, University of Delhi	FDP83072	Participant
73	rittush16@gmail.com	Ritu Sharma	Dr. Bhim Rao Ambedkar College, University of Delhi	FDP83073	Participant
74	ruchi.shukla@vips.edu	Ruchi Shukla	Vivekananda Institute of Professional Studies	FDP83074	Participant
75	rupazgupta@gmail.com	Rupa Zabulal Gupta	Smt.Radhadevi Goenka College for Women, Akola	FDP83075	Participant
76	jadhavsk.snk@gmail.com	Sachin Karbhari Jadhav	SSVPS's ACS College, Shindkheda Dist. Dhule	FDP83076	Participant
77	sakshi.vasudeva@bramb.du.ac.in	Sakshi Vasudeva	Dr Bhim Rao Ambedkar College, University of Delhi	FDP83077	Participant
78	sangeeta.gupta@dcac.du.ac.in	Sangeeta Gupta	Delhi College Of Arts And Commerce, University of Delhi	FDP83078	Participant
79	ansari.shabnam350@gmail.com	Shabnam	Sirifort Institute of Management Studies	FDP83079	Participant

80	shakuntala.jarwal@gmail.com	Shakuntala Meena	Sri Venkateswara College, University of Delhi	FDP83080	Participant
81	sheematarab@gmail.com	Sheema Tarab	Department of Commerce, Aligarh Muslim University	FDP83081	Participant
82	sheenawinny@gmail.com	Sheena Sarah Winny	Sahrdaya College of Advanced Studies, Kodakara	FDP83082	Participant
83	sheetalsachdev56@gmail.com	Sheetal B Sachdev	Maharaja Agrasen College, University of Delhi	FDP83083	Participant
84	shikhayadav356@gmail.com	Shikha Yadav	Aditi Mahavidyalaya, University of Delhi	FDP83084	Participant
85	sirtaj16kaur@gmail.com	Sirtaj Kaur	Jayoti vidhyapeeth women's university jaipur	FDP83085	Participant
86	sonia.sabharwal@pgdav.du.ac.in	Sonia Sabharwal	PGDAV(M), University of Delhi	FDP83086	Participant
87	commerce.sudeshkumari@gmail.com	Sudesh Kumari	Hansraj College, University of Delhi	FDP83087	Participant
88	drsunitasharma155c@gmail.com	Sunita Sharma	Dr.Bhimrao Ambedkar College, University of Delhi	FDP83088	Participant
89	sunitasingh@shivaji.du.ac.in	Sunita Singh	Shivaji College, University of Delhi	FDP83089	Participant
90	sureshjayarama@indianacademy.edu.in	Suresh J	Indian Academy Degree College Autonomous	FDP83090	Participant
91	swetha.hrsh@gmail.com	Swetha. N	NA	FDP83091	Participant
92	tajinderkaur@ms.du.ac.in	Tajinder Kaur	Mata Sundri College for Women, University of Delhi	FDP83092	Participant
93	tarannum09@rediffmail.com	Tarannum Amir	Satyawati College, University of Delhi	FDP83093	Participant
94	tarsemju@gmail.com	Tarsem Lal	University of Jammu	FDP83094	Participant
95	vjain@jdm.du.ac.in	Vibha Jain	JDMC, University of Delhi	FDP83095	Participant
96	vikasnegi.2901@gmail.com	Vikas Pangtu	Shaheed Bhagat Singh College, University of Delhi	FDP83096	Participant
97	vinayakkarande9@gmail.com	Vinayak Parshuram Karande	ICLES Motilal Jhunjhunwala College Of Arts Science And Commerce Vashi	FDP83097	Participant
98	drvinod@svc.ac.in	Vinod Kumar	Sri Venkateswara College, University of Delhi	FDP83098	Participant
99	harleenudaychoudhary@gmail.com	Harleen	PG Department of Commerce, University of Jammu	FDP83099	Participant
100	sethidivya1@gmail.com	Divya Sethi	Vivekananda Institute of Professional Studies, GGSIPU	FDP83100	Participant
101	nivnivedita7@gmail.com	Nivedita	NCWEB, University of Delhi	FDP83101	Participant
102	ojitsingh@ramjas.du.ac.in	Mayanglambam Ojit Kumar Singh	Ramjas College, University of Delhi	FDP83102	Participant
103	saurabhkumar867@gmail.com	Saurabh Kumar	P.G.D.A.V. College, University of Delhi	FDP83103	Participant



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Tirumala Tirupati Devasthanams

Sri Venkateswara College

(University of Delhi)

CERTIFICATE

This is to certify that the Faculty Development Program on Implementation of National Education Policy 2020 using innovative Teaching Methods was successfully conducted on 30th May 2022 – 4th June 2022 by the Department of Commerce in the Online mode and its event report has been submitted to IQAC for records.

IQAC Coordinator
Coordinator, IQAC
Sri Venkateswara College
(University of Delhi)
Dhaura Kuan, New Delhi-110021

PRINCIPAL
Sri Venkateswara College
Dhaura Kuan, New Delhi-110021